# ENGR 4950

**Contemporary Issues Case Study Assignments**

This resource provided by Dr. Scott Mason of Clemson University.

The team members assigned to the case can trade debate assignments (“for” or “Pro” and “against” or “Con”) if both members are agreeable or else you can adhere to the assignment provided. Your grade will depend on the extent of your research and the quality of your rebuttals. Spend time as a team discussing the issues as you may encounter such situations in your work environment.

Five cases are available with each set of two team members debating one of the cases. The purpose of the presentation of these case studies is to explore these contemporary issues as a class. The points mentioned in the cases must be addressed while exploring the contemporary issue to generate a discussion in the class. Additional material on the issue can be provided and evaluation of the issue is encouraged. The teams assigned to the case study will meet beforehand and have a consensus as to the underlying issue.

The guidelines for the debate for each set of teams are as follows:

1. **Introduction (1 minute):** The “for” or “Pro” team member to **i**ntroduce the case and state the underlying issue followed by introducing the other team member also.
2. **Opening Statements (2 minutes per person):** The “for” or “Pro” member will deliver their opening statement followed by the “against” or “Con” member. Each person will have 2 minutes for their opening statements to present their position on the case.
3. **Rebuttal Arguments (2 rounds, 1 minute each per person):** This will be followed by two (2) rounds of rebuttal arguments in the same order as the opening statements.
4. **Closing Statements (1 minute per person):** Each member then summarizes and presents their closing statements.
5. Total time: 11 minutes.